

Curriculum Overview	PE	Geography / History	PSHE	Music/Art
<p data-bbox="107 236 309 304">Year 6 Term 6 Australia</p> 	<p data-bbox="398 145 736 624">PE sessions focus upon the skills needed for cricket including bowling, fielding and striking the ball. Children will have the opportunity to play in a range of small sided striking and fielding games and will continue to improve their ability to work as part of a team. Pupils will explore a range of OAA activities designed to promote communication, co-operation and trust.</p>	<p data-bbox="775 156 1337 611">Children will be able to name and locate some of Australia's most significant human and geographical features. They will use this theme as a starting point to discuss some of the world's driest biomes. They will know and be able to locate the world's largest desserts using atlases and google maps. Children will explore ocean life and in particular the Great Barrier Reef as a habitat. The ecosystem of the reef will be examined and its diverse marine population as well as its unique underwater ecosystem will be explored.</p>	<p data-bbox="1375 156 1727 611">This term our focus in PSHE is keeping safe. We will look at how to keep personal information safe online. We will discuss the age restrictions and rating system, why this is important and how they keep people safe. Children will also learn about the risks and the effects of drug use and how media can be influential.</p>	<p data-bbox="1765 140 2175 627">Children will be introduced to the Australian indigenous culture through music and art. Rock painting and the symbols used in dot paintings will be explored and children will re-create their own art in a similar style. Children will understand that aboriginal music was passed down through an aural tradition and become familiar with the sounds of traditional instruments.</p>
DT	Computing	RE	Maths	
<p data-bbox="56 751 360 1038">DT will focus on cooking skills as children learn to plan, refine and adapt a recipe for Anzac biscuits. Children will understand the differences between savoury and sweet dishes and plan an Australian-themed menu.</p>	<p data-bbox="398 767 736 983">Children will have the opportunity to create an Australian tourist video using iMovie. Pupils will aim to present their information in a way that is easy for others to understand</p>	<p data-bbox="775 775 1099 1015">This term will focus on how religion can help believers when times get hard and how different religions help to answer some of life's challenging questions.</p>	<p data-bbox="1135 791 2175 999">In Term 6 we start with a transition unit to Year 7 called spirals. The children will learn how to use a compass correctly, all about the Fibonnaci sequence and reason and solve problems about shape. We then move on to further skills that the children will need to support them at secondary schools, including how to use the function keys on a calculator. The children will also continue to refine and develop fluency, reasoning and problem solving skills in their maths lessons.</p>	
English		Languages	Science	Termly School Value
<p data-bbox="56 1158 736 1541">English this term focuses upon Australia. The pupils read a variety of Australian Myths and use these as inspiration for writing their own myths in a similar style. Pupils explore persuasive writing and use the written skills of persuasion to create an advert for a holiday to Australia and an Australian Guidebook. Children discuss a variety of Australian poetry and write their own poems using a range of poetic features. Children continue to have focussed grammar, punctuation and spelling sessions and apply what they have learnt to their written work.</p>		<p data-bbox="775 1246 1099 1453">Children will continue their studies of Japanese language and culture provided by Dartford Grammar School for Boys.</p>	<p data-bbox="1135 1193 1727 1509">This term science is based on living things and their habitats. Our focus will be in microorganisms. We will look at the classification of microorganisms and how they spread by investigating microbial growth. Finally we will learn how all things are classified using the scientific Linnaean system including Domain, Kingdom, phylum, class, order, family genus and species.</p>	 <p data-bbox="1865 1449 2069 1481">RESILIENCE</p>

